

**Student Handout**  
**Oakland Museum of California**  
*What's Going On? California and the Vietnam Era*  
**Lesson Plan #3**  
**Coming to Terms: Stories of Southeast Asian Political Refugees**

**Internet-Based Research Project**  
**Guidelines for Working Collaboratively**

In order to work efficiently, each research team should select individual members, based on their leadership strengths and talents, for these responsibilities:

- **Producer/Facilitator:** Responsible for guiding the team in carrying out a plan of action in research, analysis, and presentation of findings
- **Internet researchers and analysts:** Reading and distilling through note-taking the key narrative points of the oral histories in their historical context, then analyzing their significance and contribution towards reshaping your understanding of what it means to be American in the 21<sup>st</sup> century
- **Presentation designers:** Fitting the oral histories and their analysis within the contexts of the times themselves into a coherent and compelling presentation that answers the Essential Question
- **Timekeeper:** Helping the producer divide allocated class time and homework time into realistic time chunks for the tasks' completion, and breathing fire into presentation designers to forge a coherent and compelling presentation on time

